Name _____

Longer Time, Shorter Time

1

2
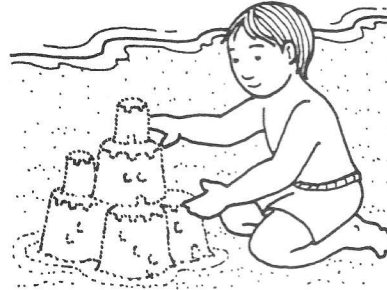
3

4

Directions: In each row, have children make a red X on the activity that takes the longer time.