$\qquad$ Manuel looked down at all the seashells. His dad said he could choose one to take home with him. Manuel wanted to choose the best seashell to help him remember his vacation. He picked up a spotted one, but it was so tiny he was afraid he would lose it. The brown one he found was probably too big to fit in his suitcase. He put it back too. He found a clamshell, but the clam was still living in it! Finally he saw the perfect seashell. It was white and pointy. It fit just right in his hand. And best of all, when he put it by his ear he could hear the ocean! Manuel found a wonderful souvenir to help him remember this trip.

1. A good title for this story would be:
o Seashell Memories
o Clamshells
O Manuel's Dad
2. Where and when does this story most likely happen?
3. What makes Manuel's seashell perfect for him?
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Name
Write the correct verb from the box to finish the sentence.
talk
talked

1. When I was a baby, I $\qquad$ Now I $\qquad$ like a big kid. in silly words like "goo."


## cry cried

2. When I was a baby, I $\qquad$ a lot. Now I only $\qquad$ if I get hurt.
$\qquad$ in a crib.
$\qquad$ in my own bed.
try
tried
3. When I was a baby, I $\qquad$ lots of things

Even now I like to $\qquad$ new things.

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

| 5 | 10 | 6 | 7 | 6 | 6 | 8 | 8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\underline{-3}$ | $\underline{-0}$ | $\underline{-4}$ | $\underline{-0}$ | $\underline{-6}$ | $\underline{-3}$ | $\underline{-4}$ | $\underline{-3}$ |
|  |  |  |  |  |  |  |  |
| 6 | 8 | 7 | 7 | 7 | 4 | 9 | 9 |
| $\underline{-3}$ | $\underline{-2}$ | $\underline{-7}$ | $\underline{-5}$ | $\underline{-2}$ | -1 | $\underline{-7}$ | $\underline{-1}$ |
|  |  |  |  |  |  |  |  |
| 5 | 8 | 2 | 7 | 10 | 10 | 9 | 8 |
| $\underline{-5}$ | $\underline{-1}$ | $\underline{-0}$ | $\underline{-6}$ | $\underline{-3}$ | $\underline{-7}$ | $\underline{-5}$ | $\underline{-2}$ |

# \{ Problem Solving \} 

Solve the problems. Then explain your thinking using words, numbers, or pictures.

| True or False? <br> The number 12 is odd. <br> Prove it. | Kai thinks that the number <br> 15 is even. Is he right or <br> wrong? Prove it. | Write a story problem that <br> has an answer of <br> $\mathbf{2 4}$ crayons. |
| :--- | :--- | :--- |
|  |  | Write a number sentence <br> that matches your story. |
|  |  |  |

