

Name _____

{ Vocabulary }

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Read the sentence. Choose the word that has almost the same meaning of the underlined word.

synonyms L.2.4

- The little mouse ran quickly.
 big huge tiny
- Reading was easy for Ryan.
 simple hard difficult
- The noisy girls kept talking.
 tired loud quiet
- The door was closed.
 opened turned shut
- My friend Julian is nice.
 cousin truck pal
- Please talk more quietly.
 read speak sleep
- I have a stone in my shoe.
 leaf rock dirt
- I got soaked in the rain.
 dried hat wet

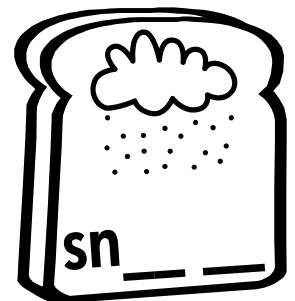
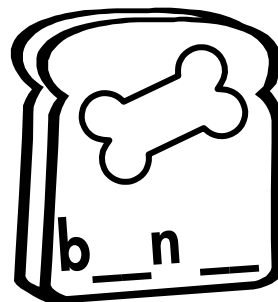
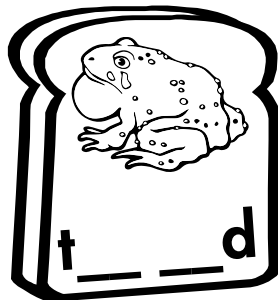
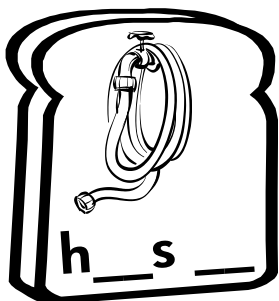
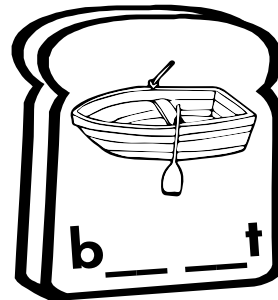
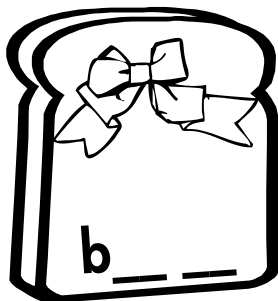
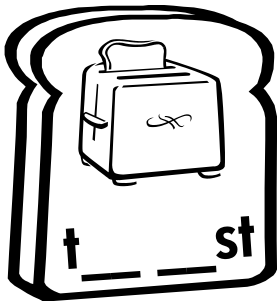
Name _____

{ Phonics }

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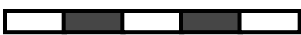
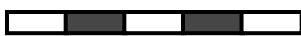
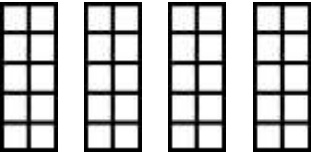
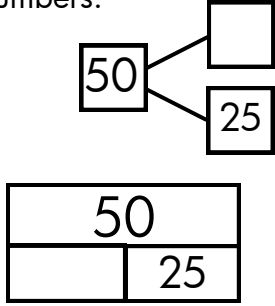

Write o, e, oa, or ow to complete each word.

long vowels RF.2.3



Name _____

{ Review }

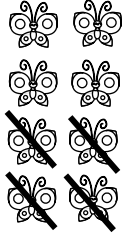

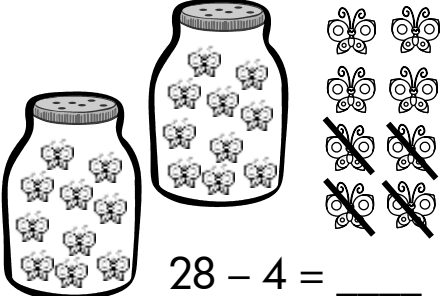
<p>1. Write > or <</p> <p>24 ○ 23</p> <p>56 ○ 65</p> <p>3+4 ○ 8</p> <p>4+5 ○ 6</p> <p>2+2 ○ 7</p>	<p>2. Draw a line that is 4 blocks long.</p>  <p>Draw a line that is 2 blocks long.</p> 	<p>3. Fill the ten-frames to show 38.</p>  <p>3 tens & 8 make ____</p>	<p>4. Draw a shape with three sides and three angles.</p>
<p>5.</p> <p>7 + 12 = _____</p> <p>7 + 22 = _____</p> <p>7 + 42 = _____</p> <p>7 + 72 = _____</p>	<p>6. List the odd numbers between 10 and 20.</p>	<p>7. Write the missing numbers.</p> 	<p>8. Write the time.</p>  <p>_____ : _____</p>

Name _____

{ Place Value }

Subtract.

number patterns 2.NBT.5

 <p>8 - 4 = _____</p>	 <p>18 - 4 = _____</p>	 <p>28 - 4 = _____</p>
<p>6 - 2 = _____</p> <p>16 - 2 = _____</p> <p>26 - 2 = _____</p>	<p>7 - 3 = _____</p> <p>17 - 3 = _____</p> <p>27 - 3 = _____</p>	<p>9 - 5 = _____</p> <p>29 - 5 = _____</p> <p>59 - 5 = _____</p>
<p>5 - 4 = _____</p> <p>35 - 4 = _____</p> <p>55 - 4 = _____</p>	<p>14 - 2 = _____</p> <p>24 - 2 = _____</p> <p>34 - 2 = _____</p>	<p>15 - 5 = _____</p> <p>35 - 5 = _____</p> <p>45 - 5 = _____</p>