

Name _____



and to a

1.

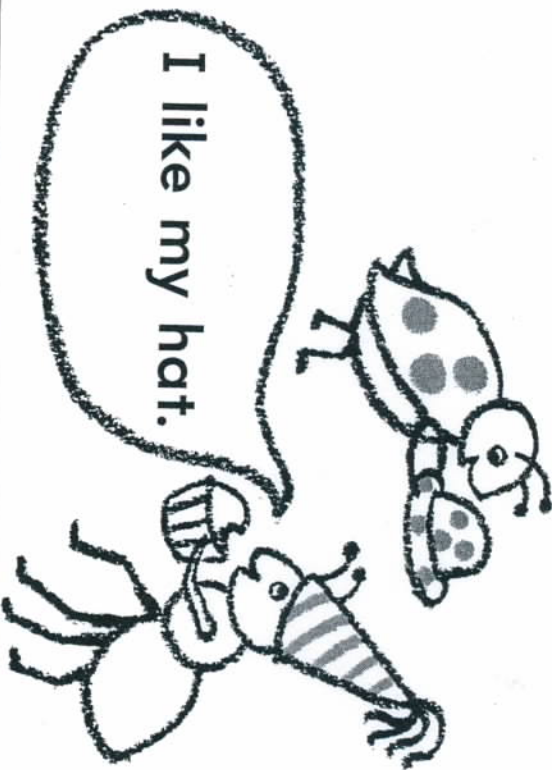


I see a hat, _____

I like _____

see a hat.

2.



I like my hat.

3.

See my hat?



I see _____

hat I like.

4.

I like _____



see a hat.

Children

- read the sentences in the cartoon and write *and*, *to*, or *a* to complete them

THEME 5: Let's Count!
Week One

High-Frequency Words Review *and*, *to*, *a*



Home Connection

I'll read this cartoon to you. Then we can cut it apart to make a comic book.

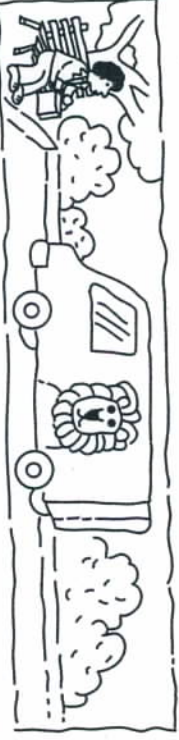
Name _____



m a n

s a t

r a n



A man



A



A

sound out each letter and write words -- complete sentences

THEME 5: Let's Count!

Week One

Phonics: Short a Words

Children

- add letters to short *a* to build the words *man*, *sat*, *ran*
- write these words to complete the sentences



Home Connection

Please listen to me read these words and sentences.

Name _____

Matching Digital and Analog Clocks

1



2



3



4



5



Directions: In each row, have children draw an X on the clock that does not show the same time.

Name _____

Relate Time to Events

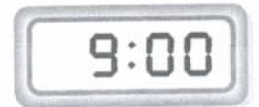
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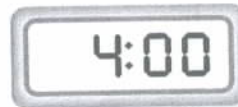
2



3



4



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Directions: Have children put an X on the time that the activity might **not** happen.

Follow directions above and have children color the events.