

# READING RESPONSE

Book: \_\_\_\_\_

Name 2 main characters:

1. \_\_\_\_\_

2. \_\_\_\_\_



What was the problem:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was the solution:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NAME** \_\_\_\_\_

Name \_\_\_\_\_

# is it a compound word?



Yes

No



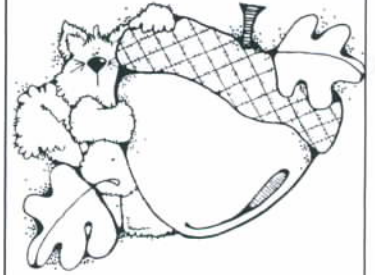
Yes

No



Yes

No



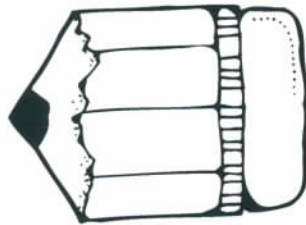
Yes

No



Yes

No



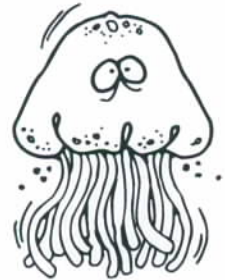
Yes

No



Yes

No



Yes

No



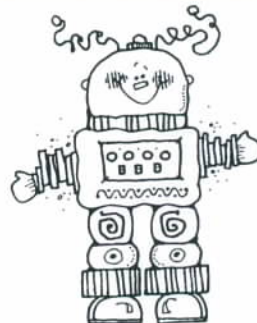
Yes

No



Yes

No



Yes

No



Yes

No

Name \_\_\_\_\_

# Nickel

1



\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢ in all

2



\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢ in all

3



\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢ in all

4



\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢

\_\_\_ ¢ in all

**Directions:** Have children count on and write how many cents in all.

Name \_\_\_\_\_

# Dime

1



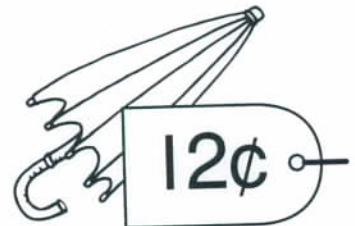
2



3



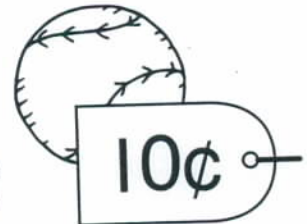
4



5



6



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Directions: Have children circle the coins to match each price.