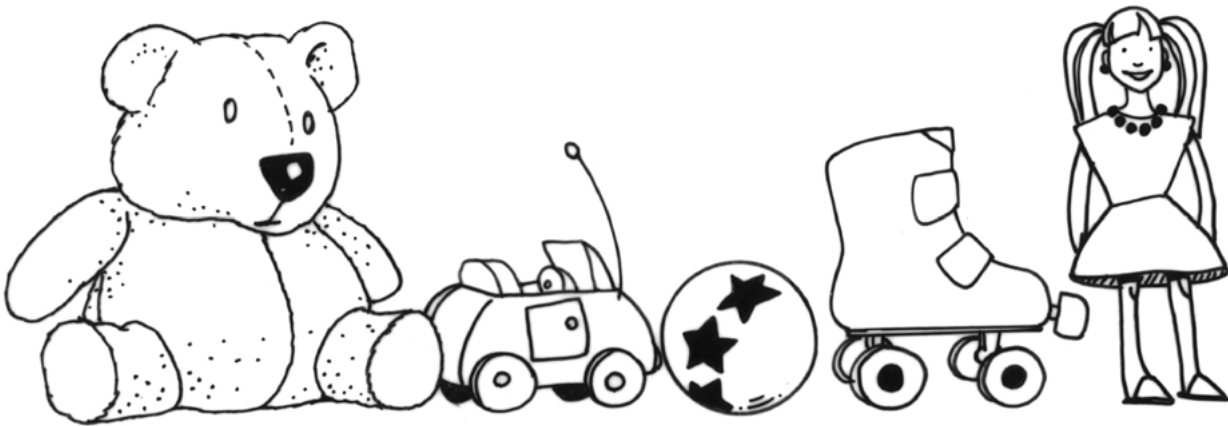




Family Note

In this activity, children count objects using such words as *first*, *second*, and *third* to describe the order of the objects. Look for opportunities to use these words. For example, you may have a child in *third* grade; school classes are arranged in order. When you are waiting together in a line, explain that you are *third* in line or *second* in line. Dates are referred to by order; for example, October *second* or January *eighth*.



Line up five or more favorite toys.

Which one is first? Second? Fifth?

Count them in order: first, second, third, and so on.

Put the toys in a different order.

Now which one is first? Second? Fifth?

Line up more than five things.

Can you count these in order?