

2014 School Fair
Third Grade
Planet Project Directions

The Sacred Heart School Fair is currently scheduled for Wednesday, February 26th and third grade will be participating with solar system projects! In keeping with our upcoming study of the planets, moon and stars, each student will be making:

- 1) a model of one part of the solar system as well as,
- 2) a cardboard informational tri-fold.

Student models may make use of any materials at their disposal, including but not limited to: paint, glitter, styrofoam, paper mache, macaroni, foil, sand, clay, burlap, etc.. Models should be detailed and show the unique and contrasting colors of the assigned body in space. They should also be clearly labeled and free standing (so they don't roll off a tabletop).

In addition to a model, students will also be expected to design a half-size tri-fold (same size as last year's Flat Stanley projects – a full size tri-fold cut in half vertically) with important information on his or her assigned body in space. It should include diagrams, labels, pictures and interesting facts as well as lots of color. Typed or hand written work is OK. All text though should be student written, not simply cut and pasted from various online sources. Remember, you are writing for an audience primarily made of other students.

Most importantly though, be creative and have fun with it. The solar system is an area of high interest for our students so this

project is a great opportunity for them to share what they have researched and learned.

DUE DATE: Tuesday, February 25th.

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| The Moon: | Haley, Kai, Diego |
| The Sun: | Fojo, Nicole, Mia |
| Mercury: | Gracie, Nathaniel, Benjamin |
| Venus: | Grace, Nathan H., Isaiah |
| Earth: | Dylan, Jared, Jacob P. |
| Mars: | Tyree, Asher, Lauryn |
| Jupiter: | Catherine, Nathan P., Bella |
| Saturn: | Gabriella, Jomari, Renata |
| Uranus: | Sebastian, Ashley, Hannah |
| Neptune: | Jacob G., Sierra, Carla |

Note: Although several students are assigned to each body in space, these are not group assignments. Each student is responsible for creating his/her own work.



(Example)