Invention in a Jail Cell

Review Key Words

mass-produce Mass-produce means to make in large numbers,

often with the help of machines.

bristles

Bristles are short, stiff hairs.

essential

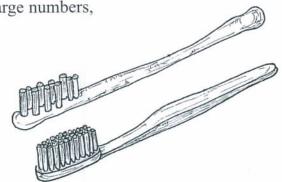
Essential means extremely

important or necessary.

common

If something is common, it is

normal or happens a lot.



Read the Story

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An Englishman named William Addis sat in jail with a bone and some **bristles**. Was he trying to make some kind of escape tool? No, he was trying to make a toothbrush.

William went to jail in 1770. Back then, toothbrushes were not **common**. In Europe, most people cleaned their teeth with rags. William wanted a better way to clean his teeth. One night, he saved a bone from his dinner. He also got some bristles from a guard. Then he figured out how to attach the bristles to the bone. Soon he had a toothbrush!

William was not the first person with this idea. In **ancient** times, people used sticks with **frayed** ends to clean their teeth. Much later, the **Chinese** made teeth-cleaning tools by attaching pig hairs to **bamboo** sticks. But William was the first person to **mass-produce** toothbrushes. When he got out of jail, he **founded** a company and started selling them.

Before long, toothbrushes were common around the world. Today, many companies sell them. They come in many colors and **varieties**. The toothbrush is now an **essential** tool for people all over the world. Can you imagine your life without one?

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words read in 1 minute				10-1
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Invention in a Jail Cell

Answer the Questions

- 1. What is the main idea of this story?
 - a. William Addis made a toothbrush from a bone and bristles.
 - William Addis helped make toothbrushes common.
 - William Addis founded a company when he got out of jail.
- 2. How did most people in Europe clean their teeth before the toothbrush?
 - a. with bamboo
 - b. with rags
 - c. with bristles
- 3. What does the word **founded** mean in this story?
 - a. stole from or robbed
 - b. looked at or noticed
 - c. set up or started

- 4. Why did William Addis mass-produce toothbrushes?
 - a. He wanted to sell them for money.
 - He wanted everybody in jail to have one.
 - He wanted them to come in many colors and varieties.

5.	How are today's toothbrushes different	
	from the ones in ancient times?	

- 6. Match each word with its definition.
 - 1. bamboo
- a. ___ very old
- 2. frayed
- b. ___ tall hard grass
- 3. varieties
- c. ___ worn at the edges
- 4. ancient
- d. ___ different kinds

Parent Tips

Developing fluency is important at any reading level; readers at any level may benefit substantially from fluency instruction. Readers grow to understand that there are markers in text that help bridge some of the differences between written and spoken language. Ask readers to read aloud as if they were giving a talk or were in a play: reading to an audience highlights the communication conventions of spoken language.

-- National Institute for Literacy

Number of	Words Written:	