

HOME LINK
12•2

Many Names for Times

**Family Note**

Because clocks with clock faces were used for centuries before the invention of digital clocks, people often name the time by describing the positions of the hour and minute hands. Observe as your child solves the time problems below.

Please return this Home Link to school tomorrow.



What time is it? Write the time shown on the clocks.

1.



_____ : _____

2.



_____ : _____

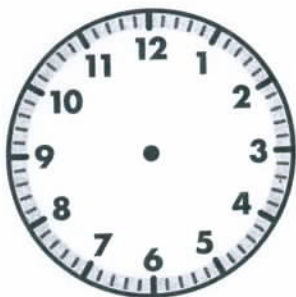
3.



_____ : _____

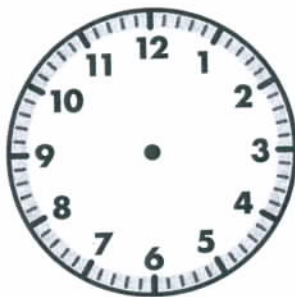
Draw the hour hand and the minute hand to show the time.

4.



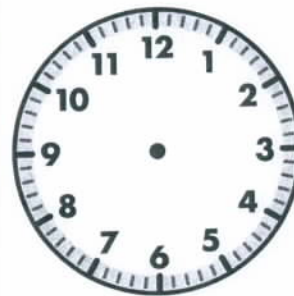
half-past nine

5.



six fifty

6.



quarter-to two

Practice

7. $126 + 43 =$

8. $243 - 101 =$

9. $\begin{array}{r} 38 \\ +53 \\ \hline \end{array}$

10. $\begin{array}{r} 84 \\ -37 \\ \hline \end{array}$

LESSON
11•3**Subtraction with Base-10 Blocks**

Use base-10 blocks to help you subtract.



1.

longs 10s	cubes 1s
3	7
– 2	2
<hr/>	

2.

longs 10s	cubes 1s
4	3
– 3	1
<hr/>	

3.

longs 10s	cubes 1s
2	4
– 1	8
<hr/>	

4.

longs 10s	cubes 1s
6	2
– 3	9
<hr/>	

5.

longs 10s	cubes 1s
5	5
– 4	6
<hr/>	

6.

longs 10s	cubes 1s
4	7
– 2	9
<hr/>	

- 7.** Write a problem of your own. Record what you would do with base-10 blocks to solve your problem.