**WELCOME TO YOUR CALIFORNIA MISSION PROJECT!**

**YOU HAVE CHOSEN ONE OF THE 21 CALIFORNIA MISSIONS.**

**YOU WILL DO A REPORT ON THIS MISSION AND A PROJECT RELATED TO THE MISSION FOR OUR SCHOOL FAIR ON MARCH 2nd.**

You are now on an adventure learning more about our great state. Working on this project will give you the opportunity to do some research on one of California’s missions. You will be making a project to bring to school for the School Fair on March 2nd. The project has two parts: a written report and a project.

*WRITTEN REPORT*

**Your mission project includes a short report on what you have learned. You will need to do some research, finding information about your mission. The typed, written report needs to be at least 1 page long but no more than 3 pages, double-spaced, using a font no larger than 14.**

You will need to find at least 2 sources of information on your topic. We have books in our classroom that you may borrow, or you can look in the school library or another library. There are many good websites that you may also choose to use. One is [*www.missionscalifornia.com*](http://www.missionscalifornia.com)and another is[*www.californias-missions.org*](http://www.californias-missions.org)*.* If you find another good website, I recommend that you print the page so you can look at your information whenever you want and highlight important facts that you may want to use. **Remember, the report needs to be written in your own words. Never copy whole sentences or paragraphs that someone else has written.**

*HANDS-ON PROJECT*

Now, take a few minutes and look at the description of the project choices. You will see some fun ideas! **CHOOSE ONLY ONE PROJECT.**

**CHOICE 1: Video Tour of the Mission**

The student will visit the mission with a video camera. After gathering information about the mission, an adult should videotape the student giving a tour of the mission. The student should be the tour guide by going through the mission and describing the different areas: the mission church, the location of the bells, the grounds surrounding the mission, etc. The tour should be about 7 to 10 minutes.

**CHOICE 2: Scrapbook of the Mission**

The student will create a scrapbook of the mission that demonstrates what he/she has learned about it. The scrapbook might contain photos from the mission, Internet information, drawings, postcards, brochures/pamphlets, etc. Each photo or picture needs to be explained with a caption.

**CHOICE 3: Model of the Mission**

The student needs to first research the mission. Next, create a replica or model of that mission. All models should have a mission church, a quadrangle with plaza area, and landscaping. The mission may be made out of cardboard, sugar cubes, clay, spackle, Styrofoam, etc. Models need to be no larger than 24 inches by 24 inches. **PLEASE NOTE: NO PRE-MADE KITS OR MODELS.**